



SCHOOL PROSPECTUS



VIJAYA
SCHOOL
SHRADDHAVAN LABHATE JNANAM

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Tara S Swamy
Founder-Director,
Vijaya School, Hassan

WE HEARTILY WELCOME YOU TO VIJAYA SCHOOL

The schooling years are the most crucial years as children embark upon new adventures in the world of learning. We value each child's learning experience and aim to make their learning journey at Vijaya inspiring and engaging.

Each year we offer ample opportunities to acquire new values, knowledge and skills that will enhance students' ability to apply learning and take action in many ways. We pride ourselves on our outstanding academic results and performance in sports, arts, cultural and community service activities.

We invite you to join hands in our endeavour to create rounded young people who can take actions at local, national and global level.

Tara Swamy



ABOUT THE SCHOOL

A humble beginning in tile roofed houses with 258 students, now a school that is an excellent leaning centre for 1600 students.

In 1996, our Founder Director Tara S. Swamy envisaged a school where children are facilitated with physical, intellectual, spiritual, psychological and social development.

We take pride of our comprehensive curriculum that provides opportunities for children to engage, explore, express and excel in all areas. At our school, we build on indigenous teaching-learning approaches to meet the challenges of the present and future. All our programmes are centred around the five faceted development of children which we believe will prepare them to face the complex world with confidence and integrity.

We believe in triadic collaboration and closely work with students, teachers and parents for sustained learning beyond classrooms. In our commitment to quality education we continually organise professional development programmes and parent orientation programmes.

Our mission is to provide students with quality education, a commitment to the environment and dedication to the school and broader communities.

VISION

To become an excellent Learning Centre focusing on Academic Excellence, Values and Life Skills.

MISSION

To implement a stimulating and comprehensive educational programme enabling every learner achieve the highest standards of intellectual and personal development.

OUR UNIQUE LEGACY



RHYTHMIC BREATHING

Children practise rhythmic breathing daily, that regulates their breathing patterns. This activity increases oxygen intake and reduces emotions like anxiety, fear, stress and helps them to maintain emotions in a higher state.



SUPER BRAIN YOGA

Practising super brain yoga and brain gym exercises improve intuitive abilities in children. It also helps students to keep brain agile and alert. The students practise daily as part of the morning routine.



SADHANA OF FORGIVENESS

Forgiveness is considered as the highest human quality. Children learn the art of forgiveness in this session at school. This practice helps students to build cordial relations with oneself, family, friends and society.



PLANETARY PEACE MEDITATION

A simple meditation praying for universal peace. Both students and teachers practice this meditation at school. This helps children to develop feelings of oneness, peace and harmony. This is the first step for spiritual development.



AMBIENT MUSIC AND STUDENTS WELCOME

As the children come into school, they are greeted with soothing music to start the day. An ambient music of various instruments fills every corner of the school and prepares the students for an energetic day.



OBSERVING SILENCE

Observing silence supports mindfulness practice in the school community. This practice helps students to become centred and make space for positive thoughts. Students feel more relaxed and focused throughout the day.



FESTIVAL CELEBRATION

Every culture is beautiful. We embrace the richness of cultures through grand celebrations at school. These celebrations bring students closer to the traditions and cultures of India. Children learn the values of secularism and integrity.



LIFE SKILLS PROGRAMME

A programme that is designed around universal values and 21st century skills. This programme provides children the tools to lead a happy and successful life. Children actively engage in this programme to get the best for their life.



COMMUNITY SERVICES

We believe that it is the responsibility of every individual to serve the needy, poor and protect the environment. In collaboration with the local NGOs and Government Departments we are able to bring a great change in our community.



PRE-SCHOOL CURRICULUM

Our Pre-school curriculum aims at creating safe and joyous learning environment to prepare preschoolers to step into class 1 with confidence and the requisite skills in language, math and science.

We have adopted thematic approach for Pre-school education which employs integrated pedagogy giving students' curiosity and spontaneity a central stage.

Thematic approach offers age appropriate knowledge and skills which enables the child to make real life connections. Children connect different subjects, skills and values to take actions in their world. We place a great importance on students' expressions and each of our Pre-school student will encounter creative spaces. This stimulates their imagination and provides them an open environment to express their talent and ideas.

“We place a great importance on students' expressions and each of our Pre-school student will encounter the creative spaces.”

Following are the methods and approaches we utilize in Pre-school.



Phonic Method: The child learns to read by constructing words and sentences with the help of speech sounds. Phonics lay the foundation for reading and learning to excel in all areas of academics.



Free Writing and Creativity: Learners are given ample opportunities to express their thoughts in their own words and this nurtures their confidence and creativity. The focus is to let them enjoy writing.



Motor Skills: A series of gross and fine motor activities support strong cognitive and physical development among children. Through these fun and engaging activities, children explore the world around them.



Math and Numeracy Skills: The math component of the Pre-school curriculum focuses on hands on, activity based learning. It is stress free and engages the child in simple and developmentally appropriate activities.



Science Curriculum: Observations and hands on experiments are core of science curriculum. Our aim is to introduce the preschoolers to the wonders of natural phenomenon in simple and exciting ways.



Stories and Songs: A collection of carefully selected theme based stories and songs reinforce real life connection. The songs and stories impart values, morals and enrich children's language.

Assessment for learning is the major focus at this stage of schooling. All the assessment practices aim at supporting continued achievement and all-round wellbeing of students.

At Pre-school we closely engage parents in child's learning by conducting continuous workshops to educate parents about child development and curriculum to enhance the process of learning.



PRIMARY CURRICULUM

Our Primary School curriculum encourages children to be autonomous learners and take responsibility and initiative as they move into more challenging phase of schooling.

We adopt learner centred approaches to cater to the needs of all learners. Main emphasis is given on language learning, numeracy, basic science skills and communication skills, while at the same time responding to the challenging needs of students' socio-personal development.

Our Primary School comprises of two stages:

Lower Primary - Class 1 to 5

Upper Primary - Class 6 and 7

We plan the teaching learning based on Karnataka State Syllabus, where we use various credible learning resources to complement the course of study.

Assessment is learner friendly and transparent. Scholastic and Co-Scholastic areas are graded and reported. We carry out Formative Assessments and Summative Assessments throughout the year ensuring comprehensiveness and continued learning.

We offer the following subject areas at primary level.

English

Kannada

Hindi (offered from class 4)

Mathematics

Science

Social Science

ICT (Information and Communications Technology)

Physical Education

Life Skills Education

Art and Craft

Music

HIGH SCHOOL CURRICULUM

Our High School curriculum is a knowledge and skills-focused programme that encourages students to think and apply their knowledge in real life.

We create a safe and supportive environment that is both challenging and exhilarating for students. The lessons are designed to encourage student's creativity, knowledge construction and skill development. Most of the content is drawn from immediate environment and strategies are adopted to enhance the 21st century skills.

Based on Karnataka State Curriculum guidelines, the High School curriculum is designed to provide our High School students with a broad and balanced programme of study in the following subjects:

English

Kannada

Hindi

Mathematics

Science

Social Science

ICT (Information and Communications Technology)

Physical Education

Life Skills Education

Art and Craft

ENRICHMENT

In addition to the standard curriculum at Vijaya we are committed in providing an extension and alternate learning experiences for all. We organise Club activities, NTSE, GMAT, Life Skills programme, Community services, Art and Cultural activities, Sports and many other in-house programmes.

We believe these opportunities encourage students to nurture their specific interests and talents outside the classroom and create further opportunities for students to develop and demonstrate our core values.

These courses develop students' knowledge and key skills that allow them to be successful across all subject areas. Also, students develop critical thinking, analytical thinking, problem solving skills, and their ability to communicate ideas effectively. These learnings assist students to be successful in higher education.

At school level, we conduct Diagnostic, Formative and Summative Assessment at regular intervals to ensure progress in all subjects.

In addition to Scholastic Assessments, we conduct Co-Scholastic Assessments to promote all-round development of students.

At the end of class 10, a State level examination is conducted. On passing this exam, the student is awarded with the Secondary School Leaving Certificate from the Karnataka Secondary Education Examination Board (KSEEB).



VIJAYA CAMPUS

Earth friendly school with a serene garden and eco-friendly practices. We provide best possible facilities to engage students actively in their learning journey.



Earth Friendly campus



Library



Computer Lab



Science Lab



Auditorium



Sports Facilities

SCHOOL TIMING

Class	Timings
Prep 1	09.00 a.m. – 12.30 p.m. (Monday to Saturday)
Prep 2 – Prep 3	09.00 a.m. – 01.30 p.m. (Monday to Friday) 09.00 a.m. – 12.30 p.m. (Saturday)
Class 1 to Class 10	09.00 a.m. – 04.00 p.m. (Monday to Friday) 09.00 a.m. – 12.45 p.m. (Saturday)

ADMISSION POLICY

***We are a non-residential school in Hassan.
We welcome students from all socio-cultural
and economic backgrounds.***

Priority will be given to siblings of students who are studying in our school and the children of our alumni. However, we do limit the number of students based on class strength.

Age criteria for admission is as per government norms. Please check the age chart for details. Also check the availability of transport before the admission of student.

AGE REFERENCE CHART

As on 1st June of the joining year the child should complete the age as follows

Class	Age	Class	Age
Pre Primary 1	2 years 5 months	Class 5	9 years 5 months
Pre Primary 2	3 years 5 months	Class 6	10 years 5 months
Pre Primary 3	4 years 5 months	Class 7	11 years 5 months
Class 1	5 years 5 months	Class 8	12 years 5 months
Class 2	6 years 5 months	Class 9	13 years 5 months
Class 3	7 years 5 months	Class 10	14 years 5 months
Class 4	8 years 5 months		

HOW TO APPLY



STEP 1

Registration for Admission

Register student's name with contact details at school office OR register online.



STEP 2

Induction Programme

Registered student's parents are intimated for induction program based on the availability of seats. For Pre-school, child and parents have an interaction with the Senior Leadership Team. For other classes, an entry level analysis is done to understand the readiness of the student.



STEP 3

Confirmation of Admission

After reviewing the applications, school intimates the selected student's parents. Please note the confirmation of admission is based on the availability of seats.



STEP 4

Completing Formalities

On confirmation of the admission, parents must submit the required documents and complete the fee formalities within one week, only after this the candidate is enrolled into the school.

[Click here to download the Registration Form](#)

TESTIMONIALS

“We aim to build a community of learners...”

I stepped into the ‘Temple of Learning’, Vijaya School in the year 2004. Since then I have been working relentlessly for the welfare of the school community. My professional growth has been very fulfilling and productive.

Our holistic education is not limited to students and teachers but we include our parents and all supporting personnel in the learning journey. I feel proud that our school is flourishing as a center of excellence.

- Varghese A S, Administrative Officer, VS

“An inspiring model”

It's not easy to reach the inner reservoirs of energy in young children and inspire them towards community-friendly acts. Vijaya School, Hassan has been doing this in multiple dimensions using different modes of action.

Encouraging students who desist from using fire-crackers by awarding ‘Eco-friendly Badges’; creating awareness about the proper use of water resources by organising programs throughout the year; helping flood victims; plastic recycling; adopting a park are some of the activities that may be mentioned here. These practices have helped the students to relate themselves to their immediate environment and the entire world in a larger context.

- Tejashree J.N, Writer, Parent

“Secular & eco-friendly environs inspire me to learn!”

My journey in Vijaya was enriching, fun and adventurous. I feel good that all the festivals were celebrated irrespective of caste and religion and all teachers supported students equally. I developed several values, skills, healthy habits through club activities, thematic activities, meditation and life skill classes. As an individual, I have developed the habit of reading only because of our school. I thank the Management for providing us a great learning environment.

- Faman M Taskeen, Student

“Transforming into a teacher leader”

Every year is a new challenge and an opportunity to fine tune my skills as a teacher and as a human being. With the great support and collaborations with our Founder Director I can lead students and teachers with confidence and integrity. I try to bring in new approaches to my classroom from my own experience and workshops conducted at school. Children here at Vijaya are smart and challenge us to strive better!

- Bindu Anant, Hindi Teacher, VS

“ಹೃದಯವಂತ ನಾಗರಿಕರ ರೂಪಿಸುವೆಡೆಗೆ ...”

ನಮ್ಮ ಮಗ ನಿಶಾಂತ್ ನನ್ನು ಹೈಸ್ಕೂಲಿಗೆ ವಿಜಯ ಶಾಲೆಗೆ ಸೇರಿಸಿದ್ದು ಉದ್ದೇಶಪೂರ್ವಕವಾಗಿಯೇ ! ಶೈಕ್ಷಣಿಕ ಪಠ್ಯವನ್ನು ಒಂದಿಷ್ಟು ಹೆಚ್ಚು ಕಮ್ಮಿ ಎಲ್ಲ ಶಾಲೆಗಳೂ ಚೆನ್ನಾಗಿ ಮಾಡಬಹುದು. ಆದರೆ ಒಂದು ಮಗುವಿನ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಗೆ ಪಠ್ಯದೊಂದಿಗೆ ಕ್ರೀಡೆ, ಸಾಹಿತ್ಯ, ವಿಭಿನ್ನ ಸಾಂಸ್ಕೃತಿಕ ಆಯಾಮಗಳು, ಪರಿಸರ ಕಾಳಜಿ, ಸಾಮಾಜಿಕ ಒಳನೋಟಗಳು, ಸಂಕಷ್ಟದಲ್ಲಿರುವವರೆಡೆಗೊಂದು ಸ್ಪಂದನೆ ... ಜೊತೆಗೆ ಶಿಸ್ತು, ಸಮಯ ಪರಿಪಾಲನೆ, ಮಾನವೀಯ ಕಾಳಜಿ - ಎಲ್ಲವೂ ಮುಖ್ಯವಾಗುತ್ತದೆ. ಮಗುವೊಂದು ಉತ್ತಮ rank ಗಳಿಸುವ ವಿದ್ಯಾರ್ಥಿಯಾಗುವಂತೆ ರೂಪಿಸುವುದು ದೊಡ್ಡ ಸಾಧನೆಯಲ್ಲ. ಆದರೆ ಶಾಲೆಯ ಪ್ರತಿಯೊಂದು ಮಗುವೂ ಈ ದೇಶದ ಉತ್ತಮ, ಜವಾಬ್ದಾರಿಯುತ, ಹೃದಯವಂತ ನಾಗರಿಕನಾಗಿ ರೂಪುಗೊಳ್ಳಲು ಶಾಲೆಯ ಇಡೀ ತಂಡ ಅಹರ್ನಿಶಿ ದುಡಿಯಬೇಕಾಗುತ್ತದೆ. ಆ ದಿಕ್ಕಿನಲ್ಲಿ ವಿಜಯ ಶಾಲೆ ದಿನದಿಂದ ದಿನಕ್ಕೆ ದೃಢವಾದ ಹೆಜ್ಜೆಗಳನ್ನಿಡುತ್ತಿರುವುದು ನಮ್ಮ ಸಂತಸ ಮತ್ತು ನಂಬಿಕೆಯನ್ನು ಹೆಚ್ಚಿಸಿದೆ.

- ರೂಪ ಹಾಸನ, ಕವಯಿತ್ರಿ, ಸಾಮಾಜಿಕ ಕಾರ್ಯಕರ್ತರು

“ನನ್ನ ಸರ್ವತೋಮುಖ ಬೆಳವಣಿಗೆಯ ಹರಿಕಾರ ನನ್ನ ಶಾಲೆ”

ನಾನು ಐದನೇ ತರಗತಿಗೆ ಸೇರಿದ ಒಂದು ವಾರದ ನಂತರ ಶಾಲೆಯ ಆಡಳಿತಾಧಿಕಾರಿಗಳಾದ ತಾರಾ ಮೇಡಂರವರು ನನ್ನನ್ನು ಕರೆಸಿ, ನಮ್ಮ ಶಾಲೆ ಇಷ್ಟವಾಯಿತೇ? ನೀನು ನಮ್ಮ ಶಾಲೆಗೆ ಹೊಂದಿಕೊಂಡಿರುವೆಯಾ? ಎಂದು ವಿಚಾರಿಸಿದರು. ಈ ಮಾತುಗಳು ನನ್ನ ಹೃದಯ ತಟ್ಟಿದ ಮಾತುಗಳಾಗಿವೆ. ನಮ್ಮ ಶಿಕ್ಷಕರು ಪಾಠದ ಜೊತೆಗೆ ಜೀವನ ಮೌಲ್ಯಗಳನ್ನು ತಿಳಿಸಿಕೊಟ್ಟು, ಮಾರ್ಗದರ್ಶನವನ್ನು ನೀಡಿ ಪ್ರೋತ್ಸಾಹಿಸುತ್ತಾರೆ. ಹಾಗೆಯೇ ಭಾಷಣ, ಹಾಡು, ನೃತ್ಯ, ಕ್ರೀಡೆ, ವ್ಯಾಯಾಮ, ಧ್ಯಾನ, ಪರಿಸರ ಸಂರಕ್ಷಣೆ ಎಲ್ಲವೂ ಶಾಲೆಯ ಶಿಕ್ಷಣದಲ್ಲಿ ಅಡಕವಾಗಿದೆ. ಈ ಶಾಲೆ ನನ್ನನ್ನು ಕೇವಲ ಪುಸ್ತಕದ ಹುಳುವಾಗುವಂತೆ ಮಾಡದೆ ಸರ್ವತೋಮುಖವಾಗಿ ಬೆಳೆಯಲು ಪ್ರೋತ್ಸಾಹ ನೀಡಿದೆ. ಹಾಗಾಗಿ ಈ ಶಾಲೆಗೆ ನಾನು ಸದಾ ಚಿರಋಣಿ.

- ತನ್ಮಯಿ ಡಿ, ವಿದ್ಯಾರ್ಥಿನಿ



THE VS ADVANTAGE



INTELLECTUAL

We develop and use conceptual understanding by exploring knowledge across a range of disciplines. Regardless of who we are and where our strengths lie, we all have the ability to achieve excellence.



PSYCHOLOGICAL

We understand the importance of emotional intelligence and conduct ourselves with sensibility, kindness and honesty. We take pride in our work and relationships.



SPIRITUAL

We nurture our spirits by engaging in meditation, pranayama and yoga. We respect ourselves and others irrespective of where they come from. We try to spread love and joy wherever we are.



SOCIAL

We enjoy collaborating with our classmates as we learn team work, communication and leadership skills. Working together has broadened our perspectives of learning and we are confident in expressing our views.



PHYSICAL

We follow healthy life style to keep our body fit and energetic. We are determined to eat healthy and exercise regularly throughout our life.



CONTACT US

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